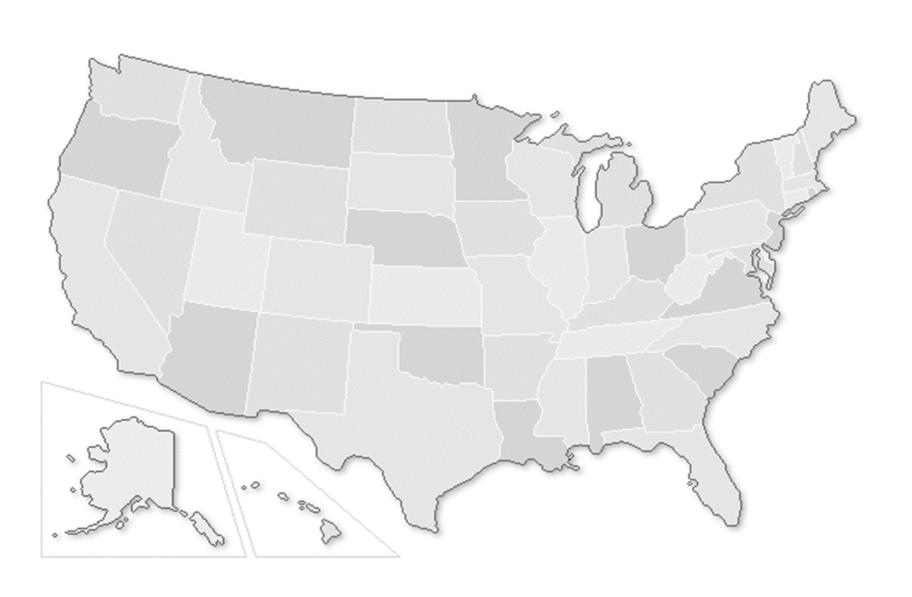


Financial Literacy Virtual Series

Tell Us Where You Are







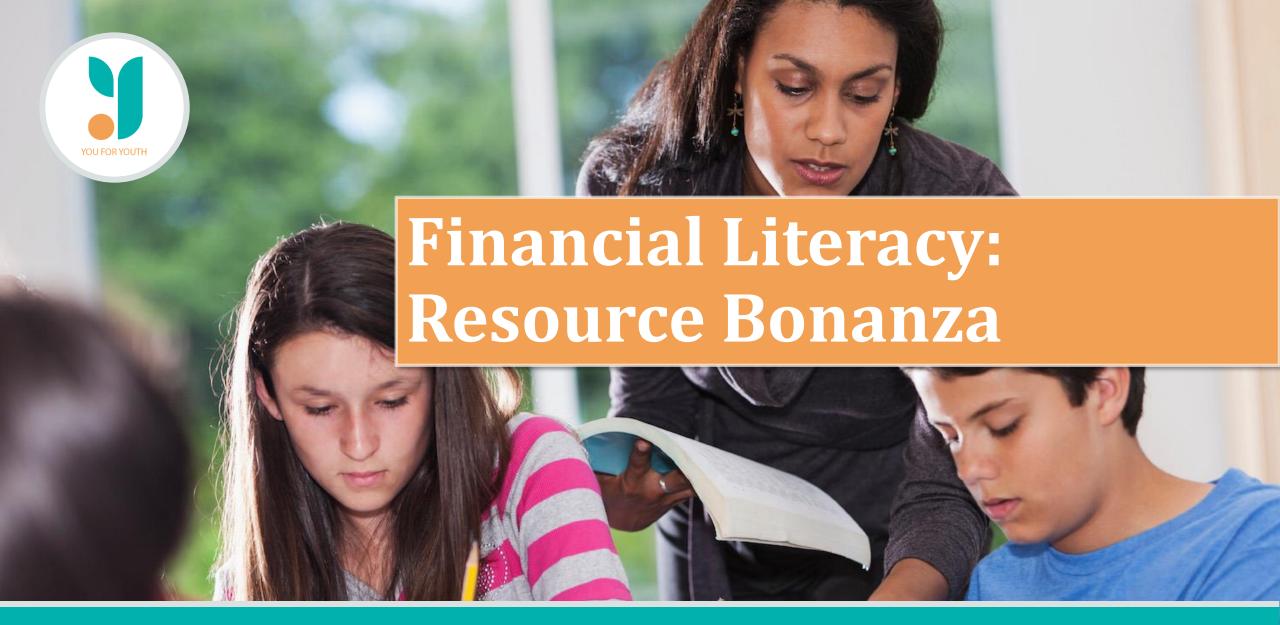
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Disclaimer





Day 3 - July 8, 2020



Facilitators



Jenn Conner Lead Education Specialist



Yana List *Education Specialist*



Chat Facilitators



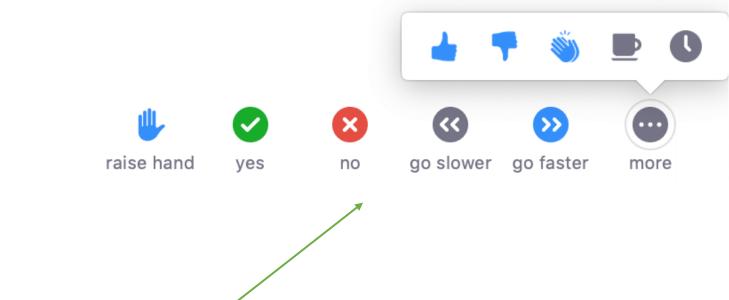
Dave McConnell *Lead Training Specialist*



Andrew Francis *Education Specialist*



Using Zoom







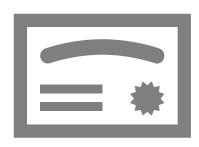








Certificates



- One for each virtual event
- Emailed within one week



The Series

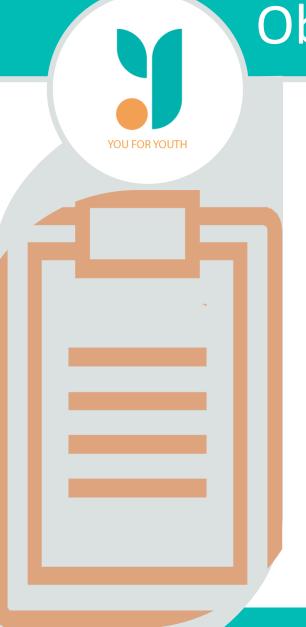
Building Your Knowledge: Monday, July 6

Preparing for Implementation: Tuesday, July 7

Resource Bonanza: Wednesday, July 8

Putting It All Together: Thursday, July 9

1 p.m. ET



Objectives

• Design and facilitate Financial Literacy activities aligned to student needs.

• Leverage resources to expand program offerings.



Planning for Implementation

Build Your Program Team Create a Safe Learning Environment Conduct a
Needs
Assessment

Create SMART Goals

Map Program Assets Consider Logistics

Intentionally
Design
Activities

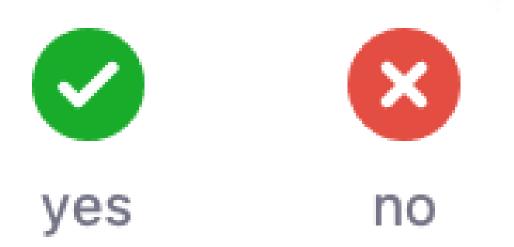
Conduct
Marketing
and Outreach

Recruit and Train High-Quality Staff Implement With Fidelity Celebrate

Previous Attendance



Did you attend yesterday's session?





Step 7: Intentionally Design Activities

Build Your Program Team Create a Safe Learning Environment Conduct a
Needs
Assessment

Create SMART Goals

Map Program Assets Consider Logistics

Intentionally
Design
Activities

Conduct
Marketing
and Outreach

Recruit and Train High-Quality Staff Implement With Fidelity Celebrate

Intentionally Design Activities



Needs

Delivery Strategies

Interventions

Activities



The Process

Identify student need

Determine instructional strategies – explicit or embedded

Choose the type of activity

Decide on the delivery methods and approaches you'll use to engage students



Guiding Questions





Components Of An Intentionally Designed Activity

Program SMART Goal

Student-Level Need

Instructional Strategy

Activity Type

Delivery Method

Activity SMART Goal

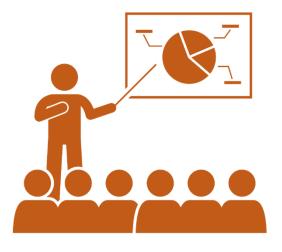
Intentionally Designed Activity



Instructional Strategies



Embedded



Explicit Activity

Students will begin a microsociety that includes banks, stores and community organizations to learn the importance of financial literacy.



Embedded Activity

Students will build robots for a competition and conduct fundraising events to get them to the state competition.



Intentional Design: Delivery Strategies







Project-Based Learning







Special Guest



Becky Barnard Coordinator Nebraska Council on Economic Education



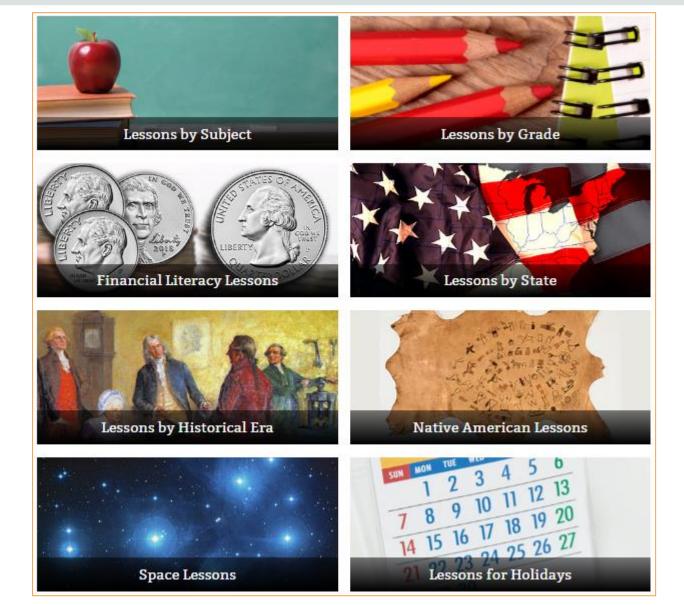
Special Guest



Caitlin Cox Education Coordinator U.S. Mint



U.S. Mint Resources





Special Guest



Princeton Williams Senior Outreach Program Manager Federal Reserve Bank of Atlanta





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BANKING & PAYMENTS

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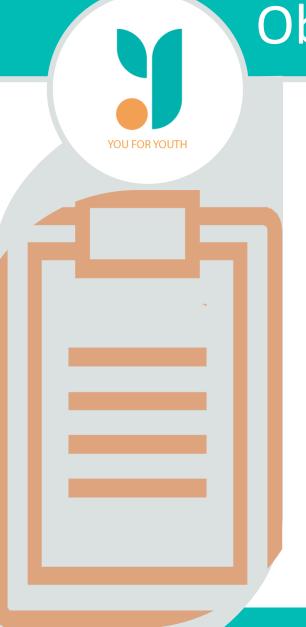






Question & Answers





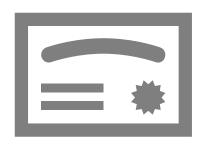
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